

PARTNERSHIP TRUST TOOL



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# INSTRUCTIONS FOR USING THE PARTNERSHIP TRUST TOOL (PLEASE READ ENTIRELY)

### INSTRUCTIONS FOR RESPONDING TO SURVEY QUESTIONS

Completing this survey will take time. Completion time is approximated to be 30 to 60 minutes; however, some people may find that it takes longer.

In responding to the survey:

- If you are a **health department** PRC representative, please think about your academic and community PRC partners.
- If you are an **academic** PRC representative, please think about your health department and community PRC partners.
- If you are a **community** PRC representative, please think about your health department and academic PRC partners.

For each component of trust (presented alphabetically):

- Rate its importance on a scale from 1 to 7, with 1 being not at all important and 7 being very important.
- Rate its occurrence, or how good your PRC partners are at carrying out each trust component, on a scale from 1 to 7, with 1 being not at all good and 7 being very good.
- Provide an example of a time when your partners were very good at the trust component.
- Provide an example of a time when you felt your partners could do better.

#### **IMPORTANT NOTES**

- It is expected that a number of individuals and partnerships will have varying definitions and understandings of *trust*; you are encouraged to introduce new components that most reflect and resonate with your own partnership. There are spaces for you to add your own components of trust and rate those as well, if you feel something has been missed by the ones listed.
- The components of trust are presented alphabetically. Some people will feel that there is overlap among the components, or that they are repetitive. Others will feel that these are all distinct components, each with its own unique meaning. As you complete the survey, if you feel a component is the same as another term, feel free to skip the ratings and please use the example space to note which other component you feel captured the same ideas.
- It is okay if you cannot think of an example for every component. In such cases, please focus on the most important components. However, it is important to note that the more examples, the better prepared your group will be for the second part of the Partnership Trust Tool the Facilitated Discussion.
- The Partnership Trust Tool was developed with the goal of initiating discussions around trust within PRC partnerships and enhancing trust in those partnerships. This is intended to be a discussion and trust enhancing tool for partnerships, rather than a measurement tool. The goal is to facilitate open discussion among partners with the hope of building and facilitating trust in these relationships.



| Com           | ponent of Trust  | Rating Sca                             | ıle: 1 :     | = Not at all                  |                                   | 7 = Very                       |                   |               |
|---------------|--|--|--------------|-------------------------------|-----------------------------------|--------------------------------|-------------------|---------------|
|               |  | Importanc                              | e: How im    | portant is th                 | ne compone                        | nt for your                    | partnership       | o?            |
|               |  | 1                                      | 2            | 3                             | 4                                 | 5                              | 6                 | 7             |
| 1.            | 1. Accessible  |  |              |                               |                                   |                                |                   |               |
|               | (Approachable)   | Occurrenc                              | e: Please ii | ndicate how                   | accessible                        | your partn                     | ers are (as a     | a whole).     |
|               |  | 1                                      | 2            | 3                             | 4                                 | 5                              | 6                 | 7             |
| Poha          | aviors & Expectations  |  |              |                               |                                   |                                |                   |               |
|               | •  |  |              |                               |                                   |                                |                   |               |
|               | ive an example of a time when you<br>ccessible.  | were work                              | ing with yo  | ur partners                   | and you fe                        | lt people w                    | ere especia       | lly           |
|               |  |  |              |                               |                                   |                                |                   |               |
|               |  |  |              |                               |                                   |                                |                   |               |
|               |  |  |              |                               |                                   |                                |                   |               |
| b. W          | hat is an example of something yo  | our partners                           | could do t   | o be more a                   | ccessible o                       | r <u>ap</u> proach             | able?             |               |
|               | 3,   |  |              |                               |                                   |                                |                   |               |
|               |  |  |              |                               |                                   |                                |                   |               |
|               |  |  |              |                               |                                   |                                |                   |               |
|               |  |  |              |                               |                                   |                                |                   |               |
|               |  |  |              |                               |                                   |                                |                   |               |
| Com           | ponent of Trust  | Rating Sca                             | ıle: 1 :     | = Not at all                  |                                   | 7 = Very                       |                   |               |
| Com           | ponent of Trust  |  |              | = Not at all<br>portant is th | ne compone                        |                                | partnership       | p?            |
|               |  |  |              |                               | ne compone                        |                                | partnershi        | o?<br>7       |
|               | Dependable   | Importance 1                           | e: How imp   | oortant is th                 | 4                                 | nt for your                    | 6                 | 7             |
|               |  | Importance 1                           | e: How imp   | portant is th                 | 4<br>                             | nt for your                    | 6                 | 7             |
|               | Dependable<br>(Follows through on  | Importance 1                           | e: How imp   | oortant is th                 | 4                                 | nt for your                    | 6                 | 7             |
| 2.            | Dependable<br>(Follows through on<br>promises)   | Importance  1  Occurrence              | e: How imp   | oortant is th                 | 4<br>                             | nt for your  5  —  e your part | 6<br>ners are (as | 7 □ a whole). |
| 2. Beha       | Dependable<br>(Follows through on  | Importance  1  Occurrence 1            | ee: How imp  | 3 ndicate how                 | dependabl                         | nt for your  5  e your part  5 | ners are (as      | 7 □ a whole). |
| 2. Beha       | Dependable (Follows through on promises)  aviors & Expectations  ive an example of a time when you           | Importance  1  Occurrence 1            | ee: How imp  | 3 ndicate how                 | dependabl                         | nt for your  5  e your part  5 | ners are (as      | 7 □ a whole). |
| 2. Beha       | Dependable (Follows through on promises)  aviors & Expectations  ive an example of a time when you           | Importance  1  Occurrence 1            | ee: How imp  | 3 ndicate how                 | dependabl                         | nt for your  5  e your part  5 | ners are (as      | 7 □ a whole). |
| 2. Beha       | Dependable (Follows through on promises)  aviors & Expectations  ive an example of a time when you           | Importance  1  Occurrence 1            | ee: How imp  | 3 ndicate how                 | dependabl                         | nt for your  5  e your part  5 | ners are (as      | 7 □ a whole). |
| 2. Beha       | Dependable (Follows through on promises)  aviors & Expectations  ive an example of a time when you           | Importance  1  Occurrence 1            | ee: How imp  | 3 ndicate how                 | dependabl                         | nt for your  5  e your part  5 | ners are (as      | 7 □ a whole). |
| 2.  Beha a. G | Dependable (Follows through on promises)  aviors & Expectations  ive an example of a time when you           | Importance  1  Occurrence 1  were work | ee: How imp  | andicate how                  | dependabl  dependable  and you fe | e your part                    | ners are (as      | 7 □ a whole). |
| 2.  Beha a. G | Dependable (Follows through on promises)  aviors & Expectations ive an example of a time when you ependable. | Importance  1  Occurrence 1  were work | ee: How imp  | andicate how                  | dependabl  dependable  and you fe | e your part                    | ners are (as      | 7 □ a whole). |
| 2.  Beha a. G | Dependable (Follows through on promises)  aviors & Expectations ive an example of a time when you ependable. | Importance  1  Occurrence 1  were work | ee: How imp  | andicate how                  | dependabl  dependable  and you fe | e your part                    | ners are (as      | 7 □ a whole). |



| Com       | ponent of Trust  | Rating Sca   | ale: 1                     | = Not at all                  |                     | 7 = Very                               |                                |          |
|-----------|--|--|----------------------------|-------------------------------|---------------------|--|--------------------------------|----------|
|           | 6 1/1  | Importanc  | e: How im                  | portant is th                 | e compone           | nt for your                            | partnership                    | p?       |
| <b>3.</b> | Good/clear   | 1  | 2                          | 3                             | 4                   | 5                                      | 6                              | 7        |
|           | communication  |  |                            |                               |                     |  |                                |          |
|           | (Shares information; promotes clear  |  | e: Please i<br>e) provide. | ndicate the I                 | evel of <u>clea</u> | ır communi                             | <u>cation</u> your             | partners |
|           | understanding)   | 1  | 2                          | 3                             | 4                   | 5                                      | 6                              | 7        |
| Roha      | viors & Expectations   |  |                            |                               |                     |  |                                |          |
| a. G      | ive an example of a time when you ommunication.  | ı were work  | ing with yo                | our partners                  | and you fe          | It there was                           | good and                       | or clear |
|           |  |  |                            |                               |                     |  |                                |          |
| b. W      | hat is an example of something yo  | our partners   | could do t                 | o improve <u>c</u>            | <u>ommunicat</u>    | ion?                                   |                                |          |
|           |  |  |                            |                               |                     |  |                                |          |
|           |  |  |                            |                               |                     |  |                                |          |
| Com       | ponent of Trust  | Rating Sca   | ıle: 1                     | = Not at all                  |                     | 7 = Very                               |                                |          |
|           |  |  |                            | = Not at all<br>portant is th | e compone           |  | partnershi                     | p?       |
|           | Mutual benefit   |  |                            |                               | e compone<br>4      |  | <mark>partnershi</mark> l<br>6 | p?<br>7  |
|           | Mutual benefit (There is balance in the  | Importanc  | e: How im                  | portant is th                 |                     | nt for your                            |                                |          |
|           | Mutual benefit (There is balance in the relationship; I do things to help them, and they   | Importance 1   | e: How im                  | portant is th                 | 4                   | nt for your                            | 6                              | 7        |
|           | Mutual benefit (There is balance in the relationship; I do things  | Importance  1  Occurrence  | e: How im                  | portant is th                 | 4                   | nt for your                            | 6                              | 7        |
| 4.        | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)   | Importance  1  Occurrence  | e: How im                  | portant is th                 | 4                   | nt for your                            | 6<br>Dur partners              | 7        |
| 4.        | Mutual benefit (There is balance in the relationship; I do things to help them, and they   | Importance  1  Occurrence a whole                                      | ce: How im                 | portant is th                 | 4 mutually b        | nt for your  5  — eneficial your  5  — | 6<br>Dur partners              | 7        |
| 4.        | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)  aviors & Expectations                                    | Importance  1  Occurrence a whole                                      | ce: How im                 | portant is th                 | 4 mutually b        | nt for your  5  — eneficial your  5  — | 6<br>Dur partners              | 7        |
| 4.        | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)  aviors & Expectations                                    | Importance  1  Occurrence a whole                                      | ce: How im                 | portant is th                 | 4 mutually b        | nt for your  5  — eneficial your  5  — | 6<br>Dur partners              | 7        |
| 4.        | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)  aviors & Expectations                                    | Importance  1  Occurrence a whole                                      | ce: How im                 | portant is th                 | 4 mutually b        | nt for your  5  — eneficial your  5  — | 6<br>Dur partners              | 7        |
| 4. Beha   | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)  aviors & Expectations                                    | Importance  I Occurrence a whole I I I I I I I I I I I I I I I I I I I | ce: How im                 | portant is th                 | ### Mutually b      | nt for your  5 eneficial your  5       | 6 Dur partners 6               | 7        |
| 4. Beha   | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)  aviors & Expectations  ave an example of a time when you | Importance  I Occurrence a whole I I I I I I I I I I I I I I I I I I I | ce: How im                 | portant is th                 | ### Mutually b      | nt for your  5 eneficial your  5       | 6 Dur partners 6               | 7        |
| 4. Beha   | Mutual benefit (There is balance in the relationship; I do things to help them, and they do things to help me)  aviors & Expectations  ave an example of a time when you | Importance  I Occurrence a whole I I I I I I I I I I I I I I I I I I I | ce: How im                 | portant is th                 | ### Mutually b      | nt for your  5 eneficial your  5       | 6 Dur partners 6               | 7        |



| Com            | ponent of Trust   | Rating Sca                         | ıle: 1 :  | = Not at all                  |                                  | 7 = Very   |                    |                         |
|----------------|---|------------------------------------|---|-------------------------------|----------------------------------|--|--------------------|-------------------------|
|                |   | Importanc                          | e: How im   | oortant is th                 | ne compone                       | ent for your                                       | partnership        | p?                      |
| _              |   | 1                                  | 2   | 3                             | 4                                | 5  | 6                  | 7                       |
| 5.             | Open  |                                    |   |                               |                                  |  |                    |                         |
|                | (Willing to listen to the ideas of others)  | Occurrenc<br>whole).               | e: Please ii  | ndicate how                   | open you                         | feel your pa                                       | rtners are (       | as a                    |
|                |   | 1                                  | 2   | 3                             | 4                                | 5  | 6                  | 7                       |
| Beha           | viors & Expectations  |                                    |   |                               |                                  |  |                    |                         |
| a. Gi          | ve an example of a time when you  | were work                          | ing with yo   | ur partners                   | and you fe                       | lt partners  | were very <u>c</u> | pen.                    |
|                |   |                                    |   |                               |                                  |  |                    |                         |
|                |   |                                    |   |                               |                                  |  |                    |                         |
|                |   |                                    |   |                               |                                  |  |                    |                         |
| b. WI          | nat is an example of something yo   | our partners                       | could do t  | o be more <u>c</u>            | pen or flex                      | ible?  |                    |                         |
|                |   |                                    |   |                               |                                  |  |                    |                         |
|                |   |                                    |   |                               |                                  |  |                    |                         |
|                |   |                                    |   |                               |                                  |  |                    |                         |
|                |   |                                    |   |                               |                                  |  |                    |                         |
| Com            | ponent of Trust   | Rating Sca                         | ıle: 1 :  | = Not at all                  |                                  | 7 = Very   |                    |                         |
|                |   |                                    |   | = Not at all<br>portant is th | ne compone                       |  | partnershi         | p?                      |
|                | Provides accurate   |                                    |   |                               | ne compone                       |  | partnershi         | p?<br>7                 |
|                | Provides accurate information   | Importanc                          | e: How im   | portant is th                 |                                  | ent for your                                       | 1                  | 1                       |
|                | Provides accurate information (Being able to be relied  | Importance  1  Occurrence          | e: How imp  | portant is th                 | 4<br>good you                    | ent for your                                       | 6                  | 7                       |
|                | Provides accurate information   | Importance  1  Occurrence          | e: How imp  | oortant is th                 | 4<br>good you                    | ent for your                                       | 6                  | 7                       |
|                | Provides accurate information (Being able to be relied upon to provide correct  | Importance  1  Occurrence are at p | e: How imp  | 3  Indicate how               | good you rmation.                | ent for your  5  ————————————————————————————————— | 6<br>artners (as a | 7                       |
| 6.             | Provides accurate information (Being able to be relied upon to provide correct  | Importance  1  Occurrence are at p | e: How imp  | 3  Indicate how               | good you rmation.                | ent for your  5  ————————————————————————————————— | 6<br>artners (as a | 7                       |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)   | Importance  1  Occurrence are at p | e: How implements of the control of | 3 Indicate how ccurate info   | good you rmation.                | feel your pa                                       | artners (as a      | 7 a whole)              |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)  viors & Expectations   | Importance  1  Occurrence are at p | e: How implements of the control of | 3 Indicate how ccurate info   | good you rmation.                | feel your pa                                       | artners (as a      | 7 a whole)              |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)  viors & Expectations   | Importance  1  Occurrence are at p | e: How implements of the control of | 3 Indicate how ccurate info   | good you rmation.                | feel your pa                                       | artners (as a      | 7 a whole)              |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)  viors & Expectations   | Importance  1  Occurrence are at p | e: How implements of the control of | 3 Indicate how ccurate info   | good you rmation.                | feel your pa                                       | artners (as a      | 7 a whole)              |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)  viors & Expectations   | Importance  1  Occurrence are at p | ce: How imported the control of the | andicate how courate info     | good you rmation.  4  and you fe | feel your pa                                       | 6 Cartners (as a   | y a whole)  7  Good job |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)  viors & Expectations  ve an example of a time when you providing accurate information. | Importance  1  Occurrence are at p | ce: How imported the control of the | andicate how courate info     | good you rmation.  4  and you fe | feel your pa                                       | 6 Cartners (as a   | y a whole)  7  Good job |
| 6.  Beha a. Gi | Provides accurate information (Being able to be relied upon to provide correct information)  viors & Expectations  ve an example of a time when you providing accurate information. | Importance  1  Occurrence are at p | ce: How imported the control of the | andicate how courate info     | good you rmation.  4  and you fe | feel your pa                                       | 6 Cartners (as a   | y a whole)  7  Good job |



| Component of Trust   | Rating Scale:     | 1 = Not at all   |               | 7 = Very      |                     |             |
|--|-------------------|--|---------------|---------------|---------------------|-------------|
|  | Importance: I     | How important is th  | e compone     | ent for your  | partnersh           | ip?         |
| 7. Relationship  | 1                 | 2 3  | 4             | 5             | 6                   | 7           |
| <b>building</b><br>(Spend time in  |                   |  |               |               |                     |             |
| community; engage  | Occurrence: F     | Please indicate how p building.  | good your     | partners (a   | as a whole)         | are at      |
| partners)  | 1                 | 2 3  | 4             | 5             | 6                   | 7           |
| Behaviors & Expectations   |                   |  |               |               |                     |             |
| a. Give an example of a time when y relationships.   | ou were working v | vith your partners a   | and felt pe   | ople were e   | ffectively <u>k</u> | ouilding    |
|  |                   |  |               |               |                     |             |
|  |                   |  |               |               |                     |             |
|  |                   |  |               |               |                     |             |
| b. What is an example of something   | your partners cou | ld do to improve <u>re</u>   | lationship    | building?     |                     |             |
|  |                   |  |               |               |                     |             |
|  |                   |  |               |               |                     |             |
|  |                   |  |               |               |                     |             |
|  |                   |  |               |               |                     |             |
| Component of Trust   | Rating Scale:     | 1 = Not at all   | _             | 7 = Very      |                     |             |
| Component of Trust   |                   | 1 = Not at all<br>How important is th  | e compone     |               | · partnersh         | ip?         |
| Component of Trust   |                   |  | e compone     |               | partnersh           | ip? 7       |
| 8. Responsible   | Importance: I     | How important is the   | 4             | ent for your  | 6                   | 7           |
|  | Importance: I     | How important is th  | 4             | ent for your  | 6                   | 7           |
| 8. Responsible   | Importance: I     | How important is the   | 4             | ent for your  | 6                   | 7           |
| 8. Responsible   | Importance: I     | How important is the 2 3 Section Control Contr | 4             | ent for your  | 6<br>your partne    | 7           |
| 8. Responsible (Can be counted on)   | Importance: I     | How important is the 2 3   | 4 responsib 4 | sent for your | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations                                     | Importance: I     | How important is the 2 3   | 4 responsib 4 | sent for your | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations                                     | Importance: I     | How important is the 2 3   | 4 responsib 4 | sent for your | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations                                     | Importance: I     | How important is the 2 3   | 4 responsib 4 | sent for your | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations a. Give an example of a time when y | Importance: I     | How important is the 2 3   | responsib  4  | t they were   | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations                                     | Importance: I     | How important is the 2 3   | responsib  4  | t they were   | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations a. Give an example of a time when y | Importance: I     | How important is the 2 3   | responsib  4  | t they were   | 6 your partne       | ers are (as |
| 8. Responsible (Can be counted on)  Behaviors & Expectations a. Give an example of a time when y | Importance: I     | How important is the 2 3   | responsib  4  | t they were   | 6 your partne       | ers are (as |



| Com                 | ponent of Trust   | Rating Sca                           | ile: 1 =   | Not at all   | 7 = Ver                  | у               |                   |           |
|---------------------|---|--------------------------------------|--|--|--------------------------|-----------------|-------------------|-----------|
|                     |   | Importanc                            | e: How im  | portant is th  | ie compone               | ent for your    | partnershi        | p?        |
| ۵                   | Sharos nowor/   | 1                                    | 2  | 3  | 4                        | 5               | 6                 | 7         |
| 9.                  | Shares power/   |                                      |  |  |                          |                 |                   |           |
|                     | responsibilities<br>(Shares decision making)                                    | Occurrence<br>share p                |  | ndicate the I  | level to whi             | ich your pai    | rtners (as a      | whole)    |
|                     |   | 1                                    | 2  | 3  | 4                        | 5               | 6                 | 7         |
| Beha                | viors & Expectations  |                                      |  |  |                          |                 |                   |           |
|                     | ive an example of a time when you<br>esponsibility.                             | ı were work                          | ing with yo  | our partners   | and you fe               | lt partners     | shared pow        | ver or    |
|                     |   |                                      |  |  |                          |                 |                   |           |
|                     |   |                                      |  |  |                          |                 |                   |           |
|                     |   |                                      |  |  |                          |                 |                   |           |
| b. W                | hat is an example of something m  | ore your pa                          | rtners coul  | d do to <u>shar</u>  | re power or              | responsibi      | lity?             |           |
|                     |   |                                      |  |  |                          |                 |                   |           |
|                     |   |                                      |  |  |                          |                 |                   |           |
|                     |   |                                      |  |  |                          |                 |                   |           |
|                     |   |                                      |  |  |                          |                 |                   |           |
| Com                 | ponent of Trust   | Rating Sca                           | ıle: 1 =   | Not at all   | 7 = Ver                  | у               |                   |           |
| Com                 | ponent of Trust   |                                      |  | Not at all<br>portant is th  |                          |                 | partnershi        | p?        |
|                     |   |                                      |  |  |                          |                 | partnershi        | p?        |
|                     | .Supportive   | Importanc                            | e: How im  | portant is th  | ie compone               | ent for your    | 1                 |           |
|                     |   | Importance 1                         | ce: How imp  | portant is th  | 4                        | ent for your    | 6                 | 7         |
|                     | .Supportive   | Importance 1                         | ce: How imp  | portant is th  | 4                        | ent for your    | 6                 | 7         |
| 10                  | .Supportive<br>(Helpful)  | Importance 1 Occurrence              | e: How im  | gortant is the state of the sta | 4 Supportive             | 5 De your partr | 6<br>Ders are (as | a whole). |
| 10                  | .Supportive<br>(Helpful)<br>aviors & Expectations                               | Important  1  Occurrent              | ce: How im   | ortant is the state of the stat | supportive               | 5 Our partr     | ers are (as       | a whole). |
| 10                  | .Supportive<br>(Helpful)  | Important  1  Occurrent              | ce: How im   | ortant is the state of the stat | supportive               | 5 Our partr     | ers are (as       | a whole). |
| 10                  | .Supportive<br>(Helpful)<br>aviors & Expectations                               | Important  1  Occurrent              | ce: How im   | ortant is the state of the stat | supportive               | 5 Our partr     | ers are (as       | a whole). |
| 10                  | .Supportive<br>(Helpful)<br>aviors & Expectations                               | Important  1  Occurrent              | ce: How im   | ortant is the state of the stat | supportive               | 5 Our partr     | ers are (as       | a whole). |
| 10<br>Beha<br>a. Gi | .Supportive (Helpful)  aviors & Expectations  ive an example of a time when you | Importance  1 Occurrence 1 were work | ce: How implements of the control of | ndicate how  | supportive 4  and you fe | sour partr      | ers are (as       | a whole). |
| 10<br>Beha<br>a. Gi | .Supportive<br>(Helpful)<br>aviors & Expectations                               | Importance  1 Occurrence 1 were work | ce: How implements of the control of | ndicate how  | supportive 4  and you fe | sour partr      | ers are (as       | a whole). |
| 10<br>Beha<br>a. Gi | .Supportive (Helpful)  aviors & Expectations  ive an example of a time when you | Importance  1 Occurrence 1 were work | ce: How implements of the control of | ndicate how  | supportive 4  and you fe | sour partr      | ers are (as       | a whole). |
| 10<br>Beha<br>a. Gi | .Supportive (Helpful)  aviors & Expectations  ive an example of a time when you | Importance  1 Occurrence 1 were work | ce: How implements of the control of | ndicate how  | supportive 4  and you fe | sour partr      | ers are (as       | a whole). |



| Component of Trust   | Rating Sca   | ale: 1 =    | Not at all          | 7 = Vei                      | у                           |                     |           |
|--|--|-------------|---------------------|------------------------------|-----------------------------|---------------------|-----------|
|  | Importanc  | ce: How im  | portant is th       | ie compon                    | ent for you                 | r partnersh         | ip?       |
|  | 1  | 2           | 3                   | 4                            | 5                           | 6                   | 7         |
| 11.Truthful  |  |             |                     |                              |                             |                     |           |
| (Honest)   | Occurrence<br>whole).                                |             | ndicate how         | truthful yo                  | ou feel you                 | r partners a        | are (as a |
|  | 1  | 2           | 3                   | 4                            | 5                           | 6                   | 7         |
| Behaviors & Expectations   |  |             |                     |                              |                             |                     |           |
| a. Give an example of a time when you  | ı were worki   | ng with yo  | ur partners a       | and you fel                  | t people w                  | ere being <u>tı</u> | ruthful.  |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
| b. What is an example of something yo  | our partners   | could do to | o improve <u>tr</u> | uthfulness                   | ?                           |                     |           |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
|  |  |             |                     |                              |                             |                     |           |
| Component of Trust   | Rating Scal  | e: 1 = l    | Not at all          | 7 = Very                     | ′                           |                     |           |
| Component of Trust 12.Values   |  |             | Not at all          |                              |                             | partnershi          | p?        |
|  |  |             |                     |                              |                             | partnershi          | p?        |
| 12.Values  | Importance 1   | e: How imp  | ortant is the       | e compone<br>4               | nt for your  5              | 6                   | 7         |
| 12.Values differences (Has respect for race, power, and class  | Importance 1   | e: How imp  | ortant is the       | e compone<br>4               | nt for your  5              | 6                   | 7         |
| 12. Values differences (Has respect for race, power, and class differences; is aware of  | Importance  1  Occurrence value diffe                | e: How imp  | ortant is the       | e compone<br>4               | nt for your  5              | 6                   | 7         |
| 12.Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  | Importance  1  Occurrence value diffe                | e: How imp  | 3                   | 4                            | nt for your  5  Ch your par | 6<br>Utners (as a   | yhole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of  | Importance  1  Occurrence value diffe                | e: How imp  | 3                   | 4                            | nt for your  5  Ch your par | 6<br>Utners (as a   | yhole)    |
| 12.Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  | Importance  1  Occurrence value diffe                | e: How imp  | 3   Odicate the le  | e compone 4  evel to whice 4 | nt for your  5  ch your par | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations                                       | Importance  1  Occurrence value diffe                | e: How imp  | 3   Odicate the le  | e compone 4  evel to whice 4 | nt for your  5  ch your par | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations                                       | Importance  1  Occurrence value diffe                | e: How imp  | 3   Odicate the le  | e compone 4  evel to whice 4 | nt for your  5  ch your par | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations                                       | Importance  1  Occurrence value diffe                | e: How imp  | 3   Odicate the le  | e compone 4  evel to whice 4 | nt for your  5  ch your par | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations a. Give an example of a time when you | Importance  1  Occurrence value diffe  1  were worki | e: How imp  | oortant is the      | e compone 4                  | t partners                  | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations                                       | Importance  1  Occurrence value diffe  1  were worki | e: How imp  | oortant is the      | e compone 4                  | t partners                  | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations a. Give an example of a time when you | Importance  1  Occurrence value diffe  1  were worki | e: How imp  | oortant is the      | e compone 4                  | t partners                  | tners (as a         | whole)    |
| 12. Values differences (Has respect for race, power, and class differences; is aware of cultural issues)  Behaviors & Expectations a. Give an example of a time when you | Importance  1  Occurrence value diffe  1  were worki | e: How imp  | oortant is the      | e compone 4                  | t partners                  | tners (as a         | whole)    |



| Component of Trust  | Rating Scale   | e: 1 = N                     | lot at all        | 7 = Very     | /            |  |            |  |  |
|---|--|------------------------------|-------------------|--------------|--------------|--|------------|--|--|
|   |  |                              | oortant is th     |              |              | nartnershi   | in?        |  |  |
|   | 1  | 2                            | 3                 | 4            | 5            | 6  | 7          |  |  |
| 13.Other  |  |                              |                   |              |              |  |            |  |  |
| (Enter description of the component of trust)   | Occurrence: Please indicate how well this component of trust occurs with your partners (as a whole). |                              |                   |              |              |  |            |  |  |
|   | 1  | 2                            | 3                 | 4            | 5            | 6  | 7          |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
| Behaviors & Expectations  |  |                              |                   |              |              |  |            |  |  |
| a. Give an example of a time when you trust.  | ı were worki   | ng with you                  | ur partners       | and you fel  | It there was | this comp  | onent of   |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
| b. What is an example of something yo   | our partners   | could do to                  | build this        | component    | of trust?    |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
|   |  |                              |                   |              |              |  |            |  |  |
| Component of Trust  | Rating Scale   | e· 1 = N                     | lot at all        | 7 = Ver      | ,            |  |            |  |  |
| Component of Trust  | Rating Scale   |                              | lot at all        | 7 = Very     |              | nartnoreh  | in?        |  |  |
| Component of Trust  | Importance   | e: How im                    | portant is th     | ie compone   | ent for your | -  | -          |  |  |
|   |  |                              |                   |              |              | partnersh  | ip? 7      |  |  |
| Component of Trust  14.Other  (Enter description of the component of trust)   | Importance   | e: How imp                   | oortant is th     | 4            | ent for your | 6  | 7          |  |  |
| 14.Other<br>(Enter description of the   | Importance  1  Occurrence  | e: How imp                   | oortant is th     | 4            | ent for your | 6  | 7          |  |  |
| 14.Other<br>(Enter description of the   | Importance  1  Occurrence  | 2  :: Please in ers (as a wl | oortant is th     | 4            | ent for your | 6  | 7          |  |  |
| 14.Other<br>(Enter description of the   | Importance  1  Occurrence  | 2  :: Please in ers (as a wl | oortant is th     | 4            | ent for your | 6  | 7          |  |  |
| 14.Other  (Enter description of the component of trust)   | Importance  1  Occurrence your partne  | E: How imp                   | dicate how nole). | well this co | omponent o   | 6  f trust occur   | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you        | Importance  1  Occurrence your partne  | E: How imp                   | dicate how nole). | well this co | omponent o   | 6  f trust occur   | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you        | Importance  1  Occurrence your partne  | E: How imp                   | dicate how nole). | well this co | omponent o   | 6  f trust occur   | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you        | Importance  1  Occurrence your partne  | E: How imp                   | dicate how nole). | well this co | omponent o   | 6  f trust occur   | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you trust. | Importance  I Occurrence your partne   | e: How imp                   | dicate hownole).  | well this co | omponent o   | 6 6 6 Contract occurrence of trust occurrence occurrenc | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you        | Importance  I Occurrence your partne   | e: How imp                   | dicate hownole).  | well this co | omponent o   | 6 6 6 Contract occurrence of trust occurrence occurrenc | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you trust. | Importance  I Occurrence your partne   | e: How imp                   | dicate hownole).  | well this co | omponent o   | 6 6 6 Contract occurrence of trust occurrence occurrenc | 7 urs with |  |  |
| 14.Other  (Enter description of the component of trust)  Behaviors & Expectations  a. Give an example of a time when you trust. | Importance  I Occurrence your partne   | e: How imp                   | dicate hownole).  | well this co | omponent o   | 6 6 6 Contract occurrence of trust occurrence occurrenc | 7 urs with |  |  |





| Please select the TOP THREE compone during the facilitated discussion sessi | ents of trust that you think are most important for your partnership to discuss on. |
|---|---|
| Components of Trust<br>(Check top three components)                         | Comments:   |
| ☐ Accessible  |   |
| ☐ Dependable  |   |
| Good/clear communication  |   |
| ☐ Mutual benefit  |   |
| ☐ Open  |   |
| Provides accurate information   |   |
| Relationship building   |   |
| Responsible   |   |
| Shares power/responsibilities   |   |
| Supportive  |   |
| ☐ Truthful  |   |
| ☐ Values differences  |   |
| Other (please specify):   |   |
| Other (please specify):   |   |
|   |   |
| 1. Which of the PRC partner groups  | do you primarily represent?   |
| Academic partner  |   |
| Community partner   |   |
| Health agency partner   |   |
| Other agency/organization partner   |   |
|   |   |
| 2. Do you plan to attend the facilita XX/XX/XXXX at XX:XXM?                 | ated discussion about results of this survey that will take place on                |
| Yes   |   |
| No  |   |
| Unsure  |   |

# **THANK YOU!**

## **Survey Return Instructions:**

Insert return instructions here.